



I. Overview

Luciérnagas Family Reading Overview

Luciérnagas is a family reading program developed by the Mississippi Humanities Council that focuses on marginally literate Hispanic parents and their lower elementary age children across the state. Its goal is to encourage increased interest in reading and family dialogue among its target audience. In order to present reading and children's literature in an interesting and exciting manner, a storyteller and discussion leader employ read-aloud, acting, role playing and group discussion techniques to present award-winning children's books (in both English and Spanish). Books have been selected to address ethical and values issues such as environmental responsibility, fairness, courage, coping, and determination.

The program is scheduled to run for seven consecutive weeks with each session lasting an hour and a half. As part of every weekly session, a small meal or nutritious snack is to be served.

Family Literacy

Family literacy refers to the ways parents, children, and other family members use reading and writing at home and in their community to share ideas and information, get things done, tell family stories, and teach about cultural values and practices. Children who come from homes in which there is a lot of conversation, reading, and writing learn to value literacy and are motivated to learn how to read and write.

Humanities-based family literacy encourages voluntary reading, an important practice for developing proficient readers; promotes the value of families reading together; discusses and analyzes literary themes and history to help illuminate the content of reading material; and moves families from functional to thoughtful literacy.

Luciérnagas Site Application/Contract

Agency name _____

Project Director's name _____

Mailing address _____

E-mail address _____

Phone # _____ E-mail _____

Preferred Host Dates: _____

In the space below, describe your current programs for low income families, how a Luciérnagas program would fit into your current operations, and your past and current collaborations with other community organizations. Continue on a separate page if needed.

Signatures

By signing, the host site organization agrees to fulfill the required responsibilities and tasks listed on the following page.

Agency Director _____ Date _____

Project Director _____ Date _____

For MHC Office Use:

MHC Executive Director _____ Date _____

MHC FRP Coordinator _____ Date _____

Host Site Responsibilities & Tasks

- Conduct the seven-week program over the course of seven consecutive weeks.
- Maintain weekly contact with the MHC regarding program status.
- Recruit and register a maximum of 12 families to participate (parents/guardians and their children ages 6 -10-years-old). Maintain a record of family attendance.
- Administer family participant entry and exit surveys (forms provided) to return to the MHC.
- Call family participants each week to remind them to attend the program.
- Provide separate activities (e.g. a story time, arts and crafts) for children under age 6 during each session. Appoint a childcare attendant (a volunteer or a staff member) to be paid by the MHC.
- Provide nutritious snacks or meal before or after each session (through volunteers, local business support, and/or your own agency funds).
- Obtain door prizes and develop a plan for distributing them.
- Recruit infomercial presentations for weeks 2, 3, 4, 5, 6, and 7.
- Discuss scope of project with staff and clarify their responsibilities.
- Identify and recruit community volunteers to assist.
- Develop a method for distribution and return of books each week.
- Store books in a safe and secure location for the duration of the program.
- Inventory books before and after implementation of program.
- Pay replacement cost (\$10 each) for any unreturned books in excess of ten books.
- Return books to the MHC at the completion of the program.
- Complete and submit written evaluation and attendance reports within 30 days of program completion.
- Provide at least \$3,000 in-kind match. This **does not** have to be a monetary match.

MHC Responsibilities & Tasks

- Provide book sets for the program, including 12 family sets and one set each for the storyteller, discussion leader, and childcare attendant. Books are to be returned to the MHC at the conclusion of the seven-week program.
- Pay discussion leader and storyteller \$150 per session for a total of \$1,050 each and mileage reimbursement of 35 cents per mile up to \$200.
- Pay childcare attendant \$300 total for all seven sessions.
- Provide one gift book per family at the close of the program.
- Provide a certificate of achievement to every family participant at the close of the program.



II. Implementation

**Luciérnagas Family Reading
Suggested Implementation Schedule**

6-8 weeks	Meet with MHC representative to review responsibilities Publicize program to register families Make initial contact with business/community volunteers Reserve area/room and childcare for the 3-5 year old group Develop method for circulation of book packets
6 weeks	Publicize program to register families Plan use of personnel
4-6 weeks	Publicize program to register families Secure door prizes Identify childcare attendant Organize volunteers Recruit infomercial presenters for weeks 2, 3, 4, 5, 6, and 7 Distribute brochures, flyers, etc. to recruiting agencies
3-4 weeks	Publicize program to register families Meet with childcare attendant to go over responsibilities Obtain bags for distributing weekly sets of books Confirm infomercial presenters
2-3 weeks	Publicize program to register families Assign staff and volunteers to respective duties
2 weeks	Deadline for program registration
1-2 weeks	Make registration packets and nametags Make reminder calls to registered families
1 week	Make reminder calls to registered families

**Luciérnagas Family Reading
Weekly Checklist**

- ___ Room or space reserved
- ___ Room set up appropriately for discussion, storytelling, and snack/meal time
- ___ Room set up for 3-5 year old group. Chairs are optional. Tables(s) covered for craft activities, chair or stool for childcare attendant, etc.
- ___ Registration table set up with registration packets and supplies:
 - Envelopes with participants' nametags
 - Pens and/or pencils
 - Tickets for door prizes (or have numbers already written on nametags)
 - Box for participants to return book packets (weeks 2-7)
 - Extra nametags
 - Box or basket for door prize ticket stubs
- ___ Infomercial presentation secured
- ___ Volunteers called
- ___ Families called to remind them of the program and to return books
- ___ Staff and/or volunteers assigned for:
 - Registration/book distribution
 - Refreshments
 - Door prizes
- ___ Refreshments/meal secured
- ___ Door prizes secured
- ___ Certificates and gift books prepared for distribution (week 7)

**Luciérnagas Family Reading
Sample Agenda for Sessions**

10-15 minutes	Check-in, book drop-off
5-10 minutes	Present “community infomercial.”
40 - 45 minutes	Discussion leader and storyteller read and discuss books participants received at previous week’s session.
5 minutes	Discussion leader and storyteller introduce books for the next week.
5 minutes	Draw for door prizes.
15-20 minutes	Serve refreshments; distribute books for next week

**Luciérnagas Family Reading
Suggestions for Snacks/Meals**

- Ham and cheese sandwiches
- Peanut butter & jelly sandwiches
- Pizza
- Spaghetti
- Cheese nips
- Vegetable tray with dip
- Apple slices
- Orange slices
- Graham crackers
- Animal crackers
- Apple juice/orange juice*
- Fruit tray
- Chicken salad sandwiches
- BBQ sandwiches
- Tuna fish sandwiches
- Tacos
- Pineapple chunks (canned)
- Mini pretzels
- Turkey sandwiches
- Cupcakes
- Raisins
- Bananas

*Consider small boxed juices that come with a straw for 3-5 year old group as it reduces chance of spills.

Supplies for serving refreshments:

- Paper plates
- Cups
- Napkins
- Plasticware
- Serving utensils
- Foil and/or plastic wrap

**Luciérnagas Family Reading
Door Prize Suggestions**

For children:

- Jump ropes
- Pencils
- Stickers
- Paperback children's books
- Sidewalk chalk
- Activity books
- Gift cards/coupons to restaurants
- Hats
- Mugs
- T-shirts
- Book bags

For parents:

- Books
- Movies
- Gift cards/coupons to restaurants, stores, online shopping
- Gift baskets
- Gift certificate for spa/hair services
- Crock-pot
- Kitchen utensils
- Tools/toolsets
- Office supplies
- Cell phone accessories

Luciérnagas Family Reading Sample Tasks for Volunteers

- Unpack and inventory books
- Organize books in packets for weekly distribution to families
- Help recruit other volunteers
- Help the site recruit families for the program
- Give weekly reminder phone calls to participating families
- Help the site coordinate transportation for families, if necessary
- Sign-in participants each week
- Assist the site with check-out and check-in of books each week
- Help with activities for children ages 5 and under
- Assist in obtaining door prizes
- Provide nutritious snacks/meals
- Assist in serving snacks/meals
- Assist with room set-up and clean-up for sessions
- Pack and inventory books for shipment to next site

**Luciérnagas Family Reading
Sample Letter for Volunteer Recruitment**

(Date)

Dear _____:

(Host site) _____ will serve as the site of an innovative family reading program sponsored by the Mississippi Humanities Council. The Luciérnagas program offers Hispanic parents with low literacy skills the opportunity to strengthen their reading skills while learning to read with their children.

This seven-week program will be held (Date) _____ through (Date) _____ from (Time) _____ to (Time) _____. The sessions will be led by a storyteller and a discussion leader who will guide families in exploring award-winning works of children's literature. Themes including determination, fairness, courage, coping, cleverness and greed will be explored through such classics as *Where the Wild Things Are*, *The True Story of the Three Pigs*, and *The Lorax*, along with Spanish award-winning books including *Platero y Yo*, *Tell Me A Cuento*, and *Where Fireflies Dance*. Parents and their children ages 6 through 10 years old will engage in discussions about the values and concepts presented in these works while also learning about the oral storytelling tradition. Separate activities will be provided for children ages 3 through 5.

Nutritious snacks and door prizes are provided at every session. At the final session, each participant will receive a certificate of achievement and every family will be given a gift book to encourage continued family reading at home.

We are seeking volunteers to assist us in making this program an enriching experience for the families we serve. Attached are potential tasks for the seven-week sessions. If you would like to give the gift of your time to help bond families through reading, please complete the attached form and return it by (Date) _____.

We appreciate your consideration.

Sincerely,

(Name of Site Coordinator)

**Luciérnagas Family Reading
Volunteer Application**

Please place an X beside any task you would be interested in performing:

- Serve as child care attendant for younger children
- Distribute and check-in book packets
- Room set-up and clean-up
- Welcoming families, keeping track of attendance, distribute name tags
- Assist with door prize drawings
- Serve snacks
- Give weekly reminder phone calls to families
- Inventory books at end of the seven-week program
- Assist with administering surveys at the last session of the program
- Distribute gift books and certificates at last session

Please place an X beside the dates you would be available from _____ p.m. to _____ p.m.

(Ses. 1 Date) (Ses. 2 Date) (Ses. 3 Date) (Ses. 4 Date)

(Ses. 5 Date) (Ses. 6 Date) (Ses. 7 Date)

Your Name: _____

Phone Number: _____

Email: _____

**Luciérnagas Family Reading
Sample Letter for Business Donations**

(Date)

Dear _____:

(Host site)_____ will serve as the site of an innovative family reading program sponsored by the Mississippi Humanities Council. The Luciérnagas family reading program offers low-income Hispanic parents with low literacy skills the opportunity to strengthen their reading skills while learning to read with their children.

This seven week program will be held at (Site)_____ every (Day)_____ from (Time)_____ to (Time)_____ starting (Date)_____ and ending (Date)_____. The sessions will be led by a storyteller and a discussion leader who will guide families in exploring award-winning works of children's literature. Themes including fairness, courage, dreams, and cleverness will be explored through such bilingual classics as *The True Story of the Three Little Pigs*, *Where the Wild Things Are*, and *The Lorax*. Parents and their children ages 6 through 10 years old will engage in discussions about the values and concepts presented in these works while also learning about the oral storytelling tradition. Separate activities will be provided for children ages 5 and under.

Nutritious snacks and door prizes are provided at every session. At the final session, each participant will receive a certificate of achievement and every family will be given a gift book to encourage continued family reading at home.

We are seeking contributions from community-conscious businesses such as yours to assist us in making this program an enriching experience for the families we serve. Attached are specific needs for the seven-week program. If you would like to support our efforts to bond families through reading, please complete the attached form and return it to us by _____. Your business will be acknowledged in publicity related to the program. If you have any questions, please contact us at _____.

We appreciate your consideration.

Sincerely,

(Name of Site Coordinator)

**Luciérnagas Family Reading
Business Pledge for Contribution**

Please place an X beside any contribution your business would be interested in providing.

_____ Door prizes (pencils, pens, mugs, gift certificates, etc.)

_____ Volunteers for weekly sessions

_____ Snacks or meals for weekly sessions

_____ General monetary contribution for the implementation of the program (food, supplies, etc.)

\$ _____

Please place an X beside the dates your business is able to provide support:

_____ (Ses. 1 Date) _____ (Ses. 2 Date) _____ (Ses. 3 Date) _____ (Ses. 4 Date)

_____ (Ses. 5 Date) _____ (Ses. 6 Date) _____ (Ses. 7 Date)

Business Name: _____

Contact Name: _____

Phone Number: _____



III. Positions

Luciérnagas Family Reading
Position Description
Discussion Leader

Discussion leaders should be professionally educated individuals primarily engaged in study, research, writing, or teaching in one or more of the humanities disciplines, which include the following:

- literature, languages, and linguistics
- history
- archeology
- philosophy, philosophy of law, ethics
- comparative religion
- history, criticism, and theory of the arts
- social sciences employing historical or philosophical approaches

Usually discussion leaders have received an M.A. or Ph.D. degree in one of the humanities disciplines. They may be retired, not employed, or on leave from a professional position in the humanities. In some cases, individuals will be considered discussion leaders by virtue of special experiences, expertise, or achievements, such as publications, in one of the fields of the humanities.

Hours: 90 minutes each week for 7 weeks in addition to preparation time

Honorarium: \$150 per session for \$1,050 total
(Mileage reimbursement at the rate of .35 per mile. Maximum of \$200 total reimbursement.)

Responsibilities:

- Be eager to transmit a love of reading and talking about books to an audience (parents/guardians and their children) which primarily thinks of reading as an activity restricted to school.
- Be comfortable working with participants who have limited reading skills and do not have experience talking about books.
- Model techniques for initiating and encouraging discussions of humanities themes.
- Plan presentations in collaboration with the storyteller.
- Submit a written evaluation to the MHC at the conclusion of the program.
- Be conversational in both English and Spanish.

**Luciérnagas Family Reading
Position Description
Storyteller**

Hours: 90 minutes per week for 7 weeks, in addition to preparation time

Honorarium: \$150 per session for \$1,050 total
(Mileage reimbursement at the rate of \$.35 per mile. Maximum of \$200 total reimbursement.)

Responsibilities:

- Possess a broad knowledge of children’s literature and have the ability to work with non-traditional audiences.
- Be comfortable working with participants who have limited reading skills.
- Demonstrate the inter-relatedness of the oral and literary traditions.
- Present stories and model read-aloud techniques.
- Plan presentation in collaboration with the discussion leader.
- Submit a written evaluation to the MHC at the conclusion of the program.
- Be conversational in both English and Spanish.

**Luciérnagas Family Reading
Position Description
Childcare Attendant**

Hours: 2 hours per week for seven weeks, arriving at least 15 minutes before each program and staying at least 15 minutes after each program ends.

Payment: A total of \$300 for all seven sessions (payable after last session upon submission of invoice to MHC).

Responsibilities:

- Attend to the needs of 3 - 5 year olds and present pre-reading activities while parents and older siblings are in the reading and discussion program. Stimulate their minds with:
 - Activities
 - Songs
 - Crafts
 - Stories and books
- If possible, use themes and stories being used by older group to provide a common ground for discussion after the program
- Serve refreshments. Assist in clean-up.



IV. Forms

**Luciérnagas Programa Para la Familia
Formulario de Registro**

Por favor, completalo y devuelva el formulario de registro a *(Host site project director)* _____ por
(Date) _____

I. Padre/Custodio Informacion

El Nombre de Padre(s)/Custodio(s): _____

Dirección: _____

Ciudad: _____ Estado: _____ Codigó Postal: _____

Telefono: _____ Email: _____

II. Niños

Por favor escriba los nombres de sus hijos que participarán en el programa.

1. Nombre: _____ La edad: _____

2. Nombre: _____ La edad: _____

3. Nombre: _____ La edad: _____

4. Nombre: _____ La edad: _____

5. Nombre: _____ La edad: _____

III. Afirmación de acuerdo

Entiendo que este programa requiere la asistencia de un padre o custodio en todas las sesiones para que mi hijo a participe.

La firma: _____

La fecha: _____

IV. Formulario de Autorización para Fotos/Videos

Entiendo que existe la posibilidad de que las fotografías tomadas de mi familia y de mí puedan ser utilizadas por el Consejo de Humanidades de Mississippi para la publicidad delLuciérnagas. Además, entiendo que mi familia y yo podríamos ser incluidos en la grabación de las sesiones y que las cintas de video también se utilizarán para promover el programa. Por este medio, se concede permiso al Consejo de Humanidades de Mississippi para usar fotografías o videos tomados de mí y de mi familia para el propósito mencionado anteriormente.

La firma: _____

La fecha: _____

**Luciérnagas Family Reading Program
Registration Form**

Please complete and return to (Host site project director) by (Date)

I. Parent/Guardian Information

Name of Parent(s)/Guardian(s): _____

Address: _____

City: _____ State: _____ Zip Code: _____

Telephone: _____ Email: _____

II. Children Information

Please list the names and ages of your children who will participate in the program. Include those children ages 5 years and under and those from 6- to 10-years-old.

1. Name: _____ Age: _____

2. Name: _____ Age: _____

3. Name: _____ Age: _____

4. Name: _____ Age: _____

5. Name: _____ Age: _____

III. Statement of Agreement

I understand that this program requires the attendance of a parent or guardian at all sessions in order for my child to participate.

Signature: _____ Date: _____

IV. Video Release

I understand there is a possibility that photographs taken of me and my family may be used by the Mississippi Humanities Council for publicity of Luciérnagas programs. I further understand that my family and I may be included in videotaping of session and that videotapes will also be used for promoting the program.

Permission is hereby granted to the MHC to use photographs or videos take of me and my family for the above stated purposes.

Signature: _____ Date: _____

**Luciérnagas Family Reading
Storyteller/Discussion Leader Contract**

The Mississippi Humanities Council (MHC) and _____ (CONSULTANT) hereby enter into the following agreement, wherein MHC agrees to retain and CONSULTANT agrees to provide services described hereafter. Parties agree to the following:

1. CONSULTANT is at all times, an independent contractor, not the employee of the MHC.
2. CONSULTANT shall be solely responsible for the method of achieving the results contemplated herein.
3. MHC retains the right to approve or disapprove the final results of the services contemplated herein.
4. CONSULTANT shall furnish his/her own automobile liability, general liability, and worker's compensation insurance for him/herself and all persons engaged by him/her in the performance of the services contemplated herein.
5. CONSULTANT shall indemnify and hold MHC harmless from any and all claims made by third parties arising out of the acts or omissions of CONSULTANT.
6. CONSULTANT's fees shall be \$1,050 for serving as _____ at seven Luciérnagas family reading program sessions at _____ between _____ and _____. This amount represents \$150 per session, including preparation time and final narrative report (to be submitted within 30 days of program completion). Transportation costs will be reimbursed at a rate of 35 cents per mile for travel to and from the weekly sessions for a total amount not to exceed \$200.
7. In the event the program is canceled due to low enrollment and/or attendance, CONSULTANT shall be paid for the amount of sessions actually conducted up until point of cancellation.
8. CONSULTANT shall receive the total amount due for fees and mileage reimbursement within 30 days upon submission of an invoice and the final narrative report.

CONSULTANT Signature: _____ Date: _____

FOR MHC: _____ Date: _____

Katie Molpus, MHC Family Reading Project Coordinator

**Luciérnagas Family Reading
Discussion Leader/Storyteller Invoice**

To: Mississippi Humanities Council
Attn: Katie Molpus
3825 Ridgewood Road, Room 311
Jackson, MS 39211

From: Name of Discussion Leader/Storyteller: _____
Mailing Address: _____
City/State/Zip: _____

For: Facilitating weekly Luciérnagas sessions for _____ sessions at \$150 per session
Between the dates of _____ and _____
Total for facilitating \$ _____

Mileage reimbursement round-trip from _____
to _____ for _____ sessions at \$0.35/mi (\$200 max.)
Total mileage cost \$ _____

Total Amount Due \$ _____

Signature: _____ Date: _____

Submit, after completing final report, to:
Mississippi Humanities Council
Katie Molpus
3825 Ridgewood Rd., Room 311
Jackson, MS 39211

**Luciérnagas Family Reading
Childcare Contract**

The Mississippi Humanities Council (MHC) and _____ (CONSULTANT) hereby enter into the following agreement, wherein MHC agrees to retain and CONSULTANT agrees to provide services described hereafter. Parties agree to the following:

1. CONSULTANT is at all times, an independent contractor, not the employee of the MHC.
2. CONSULTANT shall be solely responsible for the method of achieving the results contemplated herein.
3. MHC retains the right to approve or disapprove the final results of the services contemplated herein.
4. CONSULTANT shall furnish his/her own automobile liability, general liability, and worker's compensation insurance for him/herself and all persons engaged by him/her in the performance of the services contemplated herein.
5. CONSULTANT shall indemnify and hold MHC harmless from any and all claims made by third parties arising out of the acts or omissions of CONSULTANT.
6. CONSULTANT's fees shall be \$300 for serving as childcare attendant for seven Luciérnagas family reading program sessions at _____ on the dates of _____ through _____.
7. In the event the program is canceled due to low enrollment and/or attendance, CONSULTANT shall be paid for the amount of sessions actually conducted up until point of cancellation.
8. CONSULTANT shall receive the total amount due for fees and mileage reimbursement within 30 days upon submission of an invoice.

CONSULTANT Signature: _____ Date: _____

FOR MHC: _____ Date: _____

Katie Molpus, MHC Family Reading Project Coordinator

**Luciérnagas Family Reading
Childcare Attendant Invoice**

To: Mississippi Humanities Council
Attn: Katie Molpus
3825 Ridgewood Road, Room 311
Jackson, MS 39211

From: Name of Childcare Attendant: _____
Mailing Address: _____
City/State/Zip: _____

For: Childcare attendant for ____ Luciérnagas sessions at \$25 per session (or \$200 for all 7 sessions)
Between the dates of _____ and _____
Total for childcare \$ _____

Total Amount Due \$ _____

Signature: _____ Date: _____



V. Evaluation

**Luciérnagas Family Reading
Evaluation for Families**

Please give us your feedback on your family's experience with the Luciérnagas family reading program. Your responses will help us provide a quality program to other families.

1. How many of your children participated in the program? What are their ages?

2. How did you find out about the program?

3. Why did you want your family to participate in the program?

4. What did you and your children like most about the program?

5. What did you and your children like least about the program?

6. How often did you read with your children before attending the program?

____ Daily ____ Weekly ____ Monthly ____ Other (Please specify _____)

7. How often do/will you read with your children now?

____ Daily ____ Weekly ____ Monthly ____ Other (Please specify _____)

8. How often did you and your family visit the public library before attending the program?

____ Daily ____ Weekly ____ Monthly ____ Other (Please specify _____)

9. How often do/will you and your family visit the library now?

____ Daily ____ Weekly ____ Monthly ____ Other (Please specify _____)

10. In the space below, please share any additional comments you have about the program.

Luciérnagas
Evaluación para Familias

Por favor envíenos sus comentarios sobre la experiencia de su familia con el programa de lectura familiar Luciérnagas. Sus respuestas nos ayudarán a brindar un programa de calidad a otras familias.

1. ¿Cuántos de tus hijos participaron en el programa? ¿Cuáles son sus edades?

2. ¿Cómo te enteraste del programa?

3. ¿Por qué querías que tu familia participara en el programa?

4. ¿Qué les gustó más a usted y a sus hijos sobre el programa?

5. ¿Qué les gustó menos a usted y a sus hijos acerca del programa?

6. ¿Con qué frecuencia leía con sus hijos antes de asistir al programa?

____ Diaria ____ Semanal ____ Mensual ____ Otro (Especifique, por favor _____)

7. How often do/will you read with your children now?

____ Diaria ____ Semanal ____ Mensual ____ Otro (Especifique, por favor _____)

8. How often did you and your family visit the public library before attending the program?

____ Diaria ____ Semanal ____ Mensual ____ Otro (Especifique, por favor _____)

9. How often do/will you and your family visit the library now?

____ Diaria ____ Semanal ____ Mensual ____ Otro (Especifique, por favor _____)

10. En el espacio a continuación, comparta cualquier comentario adicional que tenga sobre el programa.

**Luciérnagas Family Reading
Discussion Leader/Storyteller/Site Coordinator
Evaluation**

Using at least two pages, please address the issues listed below so that we can measure the achievement of program objectives and determine ways to improve future programs.

1. Overall impact of the program, citing specific examples.
2. Assessment of the audience's use of the readings, and any incidents indicating how the participants reacted to the program.
3. How the texts were used and which ones functioned best/worst.
4. Your plan for the program and how it performed.
5. Relations with the project staff.
6. Recommendations for improving the program.
7. The value of repeating the program at other community-based sites.
8. Additional comments (optional)

**Luciérnagas Family Reading
Site Statistics**

I. Site Overview

Name of Host Organization: _____

Town: _____ County: _____

Program Dates: _____ Program Time: _____

II. Registration

Total number of adults: _____

Total number of children: _____

Total number of families: _____

III. Attendance

Number attending each session: Adults/Children/Families

Session 1: ___/___/___ Session 2: ___/___/___ Session 3: ___/___/___

Session 4: ___/___/___ Session 5: ___/___/___ Session 6: ___/___/___

Session 7: ___/___/___

Total attendance: ___/___/___ Average weekly attendance: ___/___/___

Total number of average weekly attendance for children 5 and younger: _____

Number of library cards issued to participants:

Adult _____ Youth _____ Total _____

Are you aware of any Family Reading Project participants who entered adult literacy programs or pursued the GED as a result of attending the program?

If yes, how many? _____

IV. Site profile

Program was held at:

_____ Public library _____ School library _____ Community center _____ Other (please specify)

Description of area:

_____ Urban _____ Suburban _____ Rural _____ Other (specify _____)

V. Supplementary Material

On a separate sheet please provide:

1. Names and addresses of individuals participating in the program
2. Names and addresses of individuals that served as volunteers
3. Names and addresses of businesses who assisted and the type of assistance they provided
4. A description of your efforts to recruit families for the program

**Mississippi Humanities Council
Family Reading Project
Matching Contributions**

Program Location: _____

Program Dates: _____

Volunteer/Staff Hours*

Name: _____

_____ Staff _____ Volunteer

_____ Hours spent between _____ (date) and _____ (date)

\$ _____ / hour

Total: \$ _____

* For additional staff/volunteers beyond the project director, please have each person fill out the above information and sign and date the bottom section of this form.

Supplies

\$ _____ Purchased supplies

\$ _____ Donated supplies

Giveaway prizes

\$ _____ Purchased prizes

\$ _____ Donated prizes

Food

\$ _____ Purchased food

\$ _____ Donated food

Space/equipment Rental

\$ _____ Purchased rental

\$ _____ Donated rental

Miscellaneous

\$ _____ Item: _____

\$ _____ Item: _____

\$ _____ Item: _____

Total: \$ _____

Signature

Date

Title

Organization



VI. Curriculum

**Luciérnagas Family Reading
Book List**

Session 1: Caring for the Natural World

The Lorax

El Lorax

The Woman Who Outshone the Sun

Platero y Yo (families hold for all 7 weeks)

Session 2: Fairness

The True Story of the Three Little Pigs

La Verdadera Historia de los Tres Cerditos

Magic Dogs of the Volcanoes

Session 3: Coping

Alexander and the Terrible, Horrible...

Alexander y el Día Terrible, Horrible...

Magda's Tortillas

Session 4: Courage

Donde Viven las Monstruosas

Where the Wild Things Are

Where the Fireflies Dance

Tell Me a Cuento

Session 5: Identity/Heritage

Pepita Talks Twice

The Festival of Bones

Session 6: Family Bonding

Sip, Slurp, Soup

The Upside Down Boy

Session 7: ¡Festival!

Salsa